DOCUMENT RESUME

ED 481 449 HE 036 235

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TITLE	Non-Traditional Entrants to Higher Education: "They Talk about People Like Me."
ISBN	ISBN-1-85856-298-8
PUB DATE	2003-00-00
NOTE	192p.; Published by Trentham Books Limited (Staffordshire, England).
AVAILABLE FROM	Stylus Publishing, P.O. Box 605, Herndon, VA 20172-0605 ($27.50). Tel: 800-232-0223 (Toll Free); Tel: 703-996-1039; Fax: 703-661-1547; Web site: http://styluspub.com; e-mail: Styluspub@aol.com.
PUB TYPE	Books (010) -- Reports - Research (143)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Access to Education; Adult Students; College Students; Foreign Countries; *Higher Education; *Minority Groups; Nontraditional Education; *Nontraditional Students
IDENTIFIERS	*United Kingdom

ABSTRACT

This book explores the reality of access to higher education for working class and ethnic minority adults through the reflections of 32 people in the United Kingdom on what held them back from higher education and what eventually motivated them to aim for university. Chapter 1 is "About the Research" and "Profiles of the Participants." The chapters of part 1, "Talking about Education," are: (2) "Schooldays: Stories of Frustration"; (3) "Post-School Prospects: Frustrated Progress"; (4) "Getting into Higher Education"; (5) "The First Year: Juggling Time and Money"; (6) "The First Year: Learning the Rules"; and (7) "The First Year: Learning from Experience." Part 2, "Paradoxes in Widening Participation," contains: (8) "The Uneven Playing Field in Education"; (9) "Exclusionary Practices in Higher Education"; (10) "Resolving Some Paradoxes"; (11) "Some Lessons from Practice"; and (12) "Postscript: Discussion with Salma." (Contains 128 references.) (SLD)